

P.S. 69 Queens

The School of Cultural and Performing Arts

77-02 37th Avenue, Jackson Heights, New York 11372

T 718.424.7700 F 718.458.6567 www.ps69q.com

Principal

Nicole Ciorciari

@69qps

@ps69q_jacksonheights

Assistant Principals

Jo Ann Lyons Daniela Munoz

School Leadership Team

AGENDA

October 10, 2024

In attendance – Ms. Ciorciari, Ms. Cregan, Ms. Marchesini, Ms. Jurofsky, Ms. Syed, Ms. Beltran, Ms. Singh, Ms. Bauder (looking to add 2 additional parents, 2 parents as alternates; discussed possible ways to find/elect new parents by next PA meeting)

1. Ms. Jurofsky read minutes from last month’s meeting, made one slight correction (omitted Ms. Singh in attendance as Title 1 parent)

I. Principal’s Report (These items would be any new information that should be shared with the team in addition to items that remain from last month’s agenda which were not addressed.)

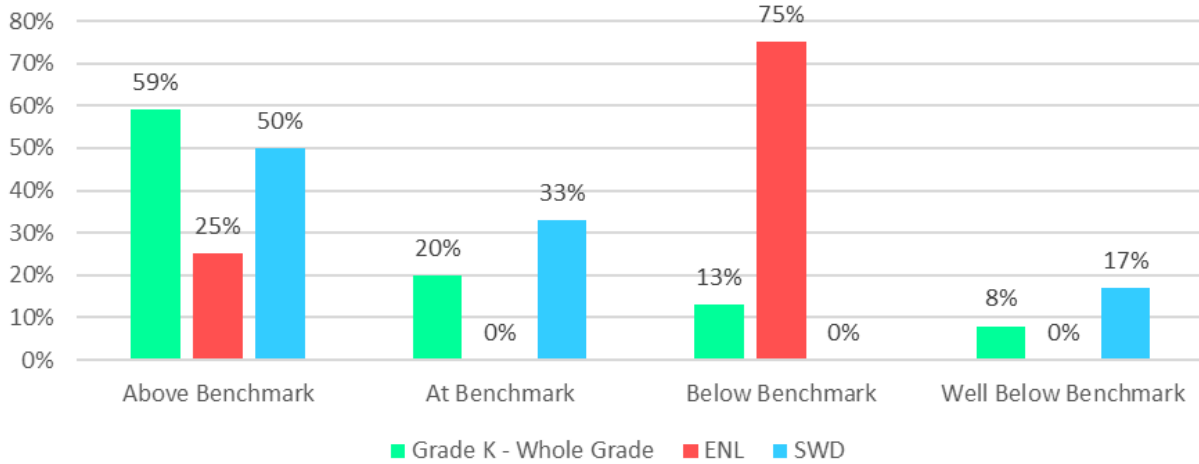
1. State of the School

- *Lower enrollment than January 2024 expected registers*
 - As of 10/7/24, looking at a \$265,924 Mid-Year Adjustment giveback ***Short 26 students (gen ed student worth \$4K, special ed student worth \$9K)***
 - Need more students enrolled before 10/31 to help with this ***Councilman Krishnan contacted to investigate why we are short so much money (Councilman Park supplying CASA funding this year)***

2. Acadience & i-Ready Data for grades K, 1, 3, & 5:

[Graph next page (for ELA)]

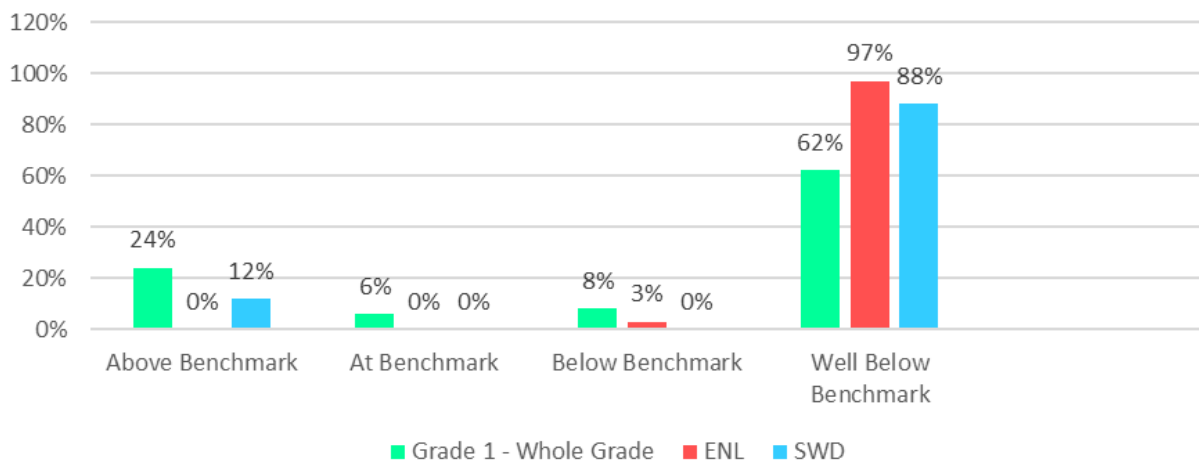
*Grade K
Acadience Diagnostic Results
BOY
As of October 7, 2024*



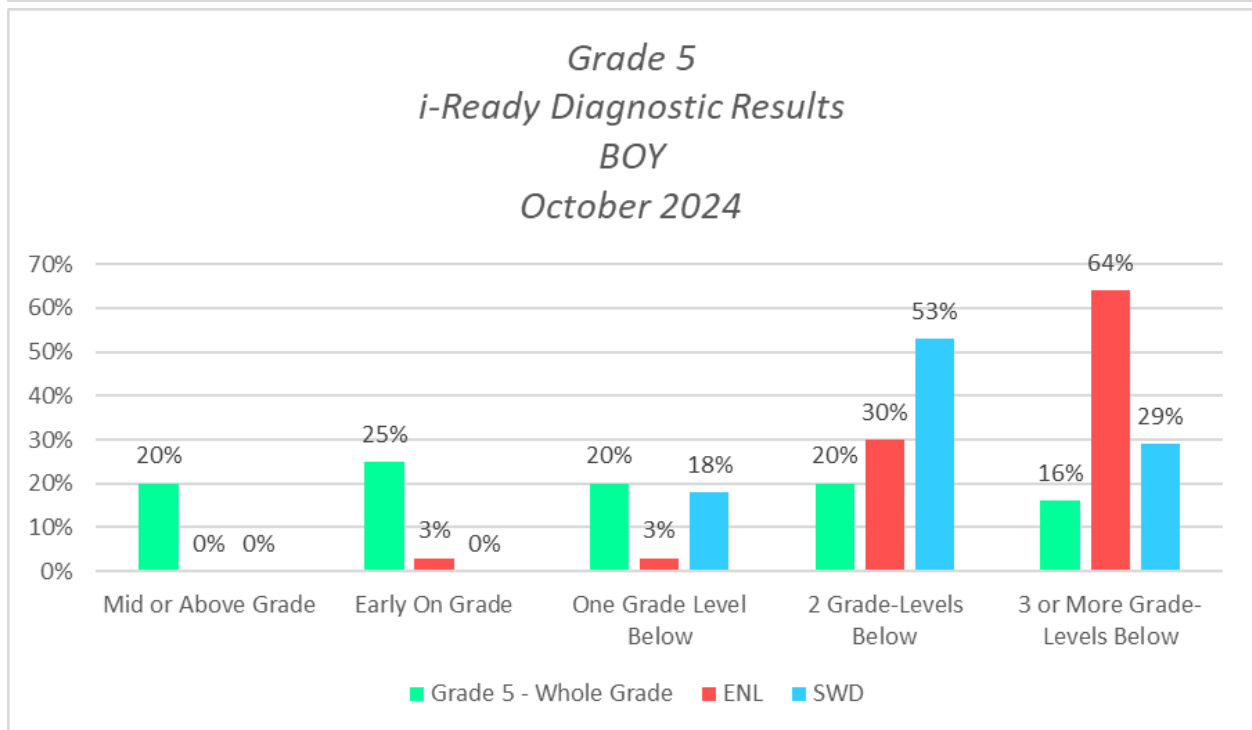
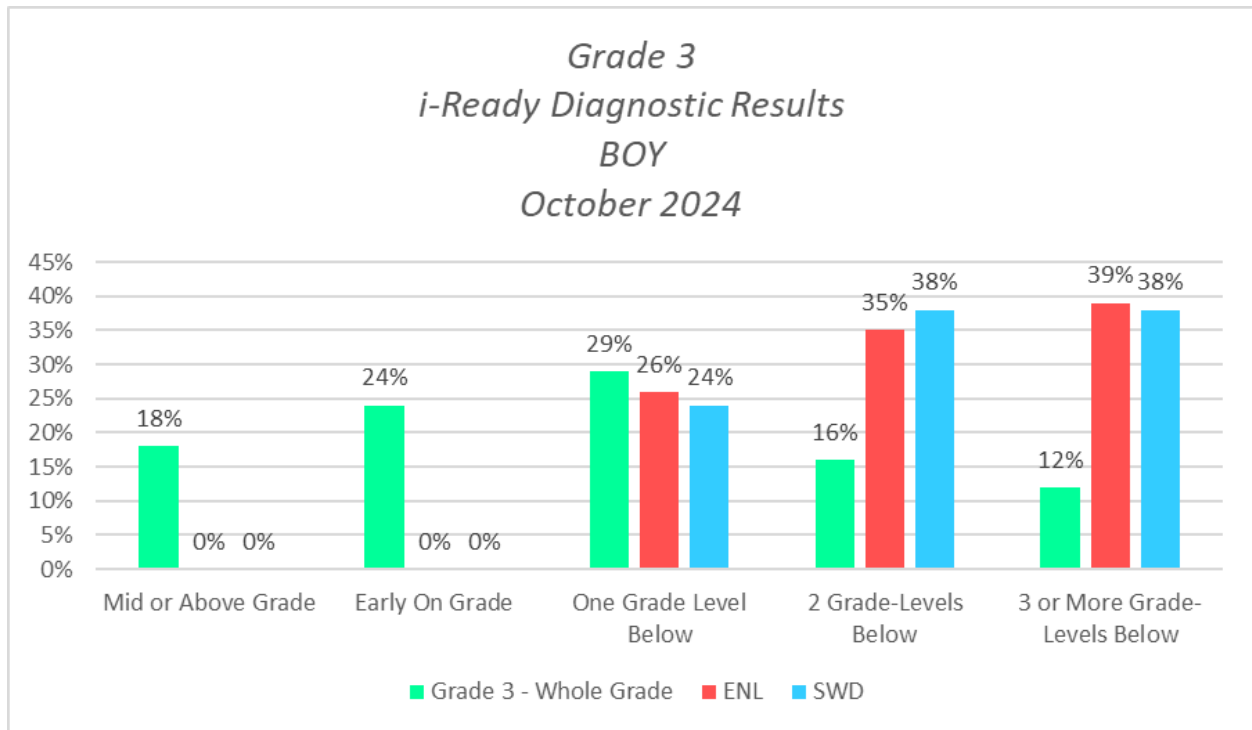
***ENL = English as New Language**

***ORF = Oral Reading Fluency**

*Grade 1
Acadience ELA Diagnostic Results
BOY
October 2024*



***i-Ready = comprehension**



II. 2024-2025 CEP Goals - Information and Amendments (discussed monthly)
(Item remains from September meetings) *Subgroups are a priority (ENL, SWD)*

1. Priority 1 – All students learn to read well

ELA Goals: Grades K, 1, 2 [Noted that early intervention = do not need as much support in higher grades]

1. By June, 2025, literacy for All Students in grade 1 will improve, as measured by a 10% Increase, from 65% to 75%, of Percentage of all students scoring at- and above- benchmark on the Acadience Reading Composite Score results. **10% feels big to SLT; Ms. Ciorciari said the directive is to have the same percentage across all subgroups [made the leap from 54 to 65% from 2023-24 for reference]**

2. By June, 2025, literacy for Students with Disabilities (SWD) in grade 1 will improve, as measured by a 10% Decrease, from 100% to 90%, of percentage of students scoring well below benchmark on the Acadience Reading Composite Score results. **Phonics, retelling, phonemes**

3. By June, 2025, literacy for English Language Learners (ELL) grade 1 will improve, as measured by a 10% Increase, from 34% to 44%, of percentage of students scoring at- or above-benchmark on the Acadience Reading Composite Score results.

***Composite Score = overall grade**

2. Priority 2 – All students are physically and emotionally safe

1. By June, 2025, physical and mental wellness for All Students will improve, as measured by a 20% Increase, in percentage of positive teacher and staff responses to survey questions about student attention/safety/bullying from 52% to 72%, per the NYC School Survey Results.

Ms. Ciorciari says we will utilize training in TCIS (Therapeutic Crisis Intervention for Schools) during professional learning time = positive behavior implementation system

3. Priority 3 – All students have a high-quality academic experience

Math Goals

1. By June, 2025, the percentage of students scoring at Early On- or Mid-or Above-Grade Level proficiency will Increase by 10% from 57% to 67%, for All Students in grades 3-5, as measured by i-Ready Math results.

2. By June, 2025, the percentage of students scoring at Early On-Grade Level proficiency will Increase by 10% from 8% to 18%, for all Students with Disabilities (SWD) in grades 3-5, as measured by i-Ready Math results.

3. By June, 2025, the percentage of students scoring at Early On-Grade Level proficiency will Increase by 10% from 16% to 26%, for English Language Learners (ELL) in grades 3-5, as measured by i-Ready Math Results.

4. Priority 4 – All students graduate college and career ready and have a strong plan and pathway to economic security

> By June, 2025, the percentage of active NYC RISE college savings accounts for All Students will Increase by 10% from 60% to 70% by activating and viewing their NYC Scholarship Accounts as measured by NYC RISE Kindergarten enrollment reports.

5. Priority 5 – All districts and schools are more inclusive and responsive for parents and families, including having more families choose NYC Public Schools

1. By June, 2025, the percentage of parents/families indicating that they are satisfied with P.S. 69's enrichment programs (e.g., afterschool programs, clubs, teams) will Increase by 10% from 26% to 36% as measured by NYC School Survey Results.

2. By June, 2025, the percentage of parents/families indicating that they are satisfied with the education their child is receiving will Increase by 5% from 94% to 99% as measured by NYC School Survey Results.

↑This is the only area where we decreased our score since the previous year; going to investigate the question that was asked

Priority 5 - Chronic Absenteeism Goal

1. By June, 2025, the Percentage of Chronically Absent Students for All Students will decrease by 3%, from 21% to 19%, as measured by the New Visions Chronic Absenteeism Reports. ***By end of September, only 2 students were unaccounted for (last year we had 20)***

Chronic Absentee List = more than 10 days absent

Priority 5 - Quality IEP Goal:

1. By June, 2025, to strengthen the quality and implementation of IEPs for Students with Disabilities (SWD), we will improve Development of appropriate testing accommodations and services by a 10% Increase, from 65% to 75%, as measured by Quality IEP Review Tool.

Present Level Student Performance = PLOP

~~H. SLT Roster and Constituency group to which they belong~~

- ~~● Contact Information of membership~~

VI. Title 1 Chairperson's Report

- Enrichment trips (6 possibilities)
 - Growing student experiences & building community partnerships
 1. ***Pfizer Lab Trip - learn about vaccines (bus provided)***
 2. ***Planetarium Trip (take subway)***
 3. ***Spyscape Museum***
 4. ***Dave and Busters***
 5. ***Pottery Night***
 6. ***?***
- Oct 17, 2024 is our next PAC meeting

- Oct 21, 2024 will be the Parent Community Title 1 Meeting in the Auditorium @ 8:30a

VII. Parent Association President’s Report (These items would be any new information that should be shared with the team.)

--Ms. Beltran moved the uniform sale to October 17th

--Boo Bash will be October 25, 5:00p-8:00p

IX. Grading Policy at PS 69Q

- Next Meeting we MUST discuss and update our Grading Policies if we decide that any new changes are warranted. (See Handouts)

Teachers had to get to class; parents discussed updating grading policies:

Current grading rubric:

Test Grade Conversion

95 - 100	4
87 - 94	3+
78 - 86	3
70 - 77	3-
64 - 69	2+
57 - 63	2
50 - 56	2-
49 and below	1

Parents advocated for a different rubric:

Test Grade Conversion

90 - 100	4
80 - 89	3
65 - 79	2
64 and below	1

[UPDATE: In an email chain, Ms. Ciorciari shared this idea with the full SLT. Several teachers weighed in, and Ms. Marchesini shared some policies from other schools in D30, as well as the NYC grading policy. It was agreed we should discuss further, knowing no changes can be made for this year]

~~X. PS 69Q By Laws~~—Copies were provided at the last meeting and were sent home for new members to review. Sent home a copy with their students if the parent was not in attendance at the meeting.

- ~~—Review membership and roles on the SLT Team~~
- ~~—Consensus building and decision making~~
- ~~—After reviewing, are there any areas that need updating?~~

XIII. Open Discussion/Questions and Concerns